Blossoming Babies Check List for Language Development

Birth to 3 Months

Understanding and Hearing

- O Listens to speech.
- O Awakens at loud sound.
- O Turns to you when you speak.
- O Smiles when spoken to.
- O Stops activity to pay attention to an unfamiliar voice.

Talking

- O Repeats the same sound a lot (cooing, gooing).
- O Cries differently for different needs.
- O Smiles when he/she sees you.
- 3 to 6 Months

Understanding and Hearing

- O Responds to "No" and changes in tone of voice.
- O Looks around for the source of new sounds, e.g., vacuum, doorbell, dog.
- O Netions tows that make a
- O Notices toys that make sounds.
- O Pays attention to music.
- O Stops activity to pay attention to an unfamiliar voice. Talking
 - O Makes babbling sounds that are speech-like, including "p", "b" and "m."
 - O Makes gurgling sounds when left alone and when playing with you.
 - O Tells you by sound or gesture when he/she wants you to do something.

6 to 9 Months

Understanding and Hearing

- O Enjoys games like peek-a-boo and pat-a-cake.
- O Listens when spoken to.
- O Turns and looks up when you call his/her name.

Talking

- O Babbling has both long and short groups of sounds such as "tata upup bibibibi."
- O Uses speech or non-crying sounds to get attention. ©All Rights Reserved Loving2Learn.com™

9 to 12 Months

Understanding and Hearing

O Recognizes words for common items like "cup,"

"shoe," "juice."

O Begins to respond to requests ("Come here," "Want more?").

Talking

O Imitates different speech sounds.

O Has one or two words ("Bye-bye," "Dada,", "Mama," "No").

12 to 18 Months

Understanding and Hearing

O Points to pictures in a book when named.

O Points to a few body parts when asked.

O Follows simple commands ("Sit down," "Let go").

Talking

O Says more words every month.

O Uses some one- or two-word questions ("Where kitty?" "Go bye-bye?").

18 to 24 Months

Understanding and Hearing

- O Follows simple commands ("Roll the ball," "Kiss the Baby").
- O Understands simple questions ("Where is your

shoe?").

O Listens more carefully to simple stories and songs and rhymes.

Talking

O Puts two words together ("More cookie," "No juice").

O Uses many different consonant sounds at the beginning of words.

O Asks for items by name (doll, ball, cookie etc...).